In order to deliver content to southwestern Kansas in support of the licensure and re-licensure programs and to support retention of students on campus, we have identified three possible models of alternative course delivery. These models are not the only models that might be used.

**Academic Excellence Workshops (Goal 2)**
Academic Excellence Workshops can be offered during evenings supporting students taking large introductory courses. These workshops should focus on having students work on challenging applications in a small group setting, providing both more interesting applications and also providing a structured setting where they can work on academic material with fellow students. The workshop should be designed to support the project activities under Goal 2.

**Collaborative Distance Courses (Goal 3)**
Collaborative Distance Courses are semester-long upper division courses offered by KSU which is team-taught by KSU and Community College faculty. The material can be presented in a “lecture-recitation” format where some material is presented at a distance by a KSU faculty member and some material is presented and much “processing” of the material is done locally by KSU and Community College faculty, working on their own campuses with local participants. Collaborative distance courses have at least one distance session and one local session each week. Collaborative distance courses benefit from having a beginning and ending session of several days where all participants come together in one location. Such beginnings can be scheduled for either summer or other breaks. The course should be designed to support the project activities under Goal 3.

**C³ Academy (Goal 4)**
A Content, Curriculum, and Children (C³) Academy can be held the last two weeks of June. In the morning, the C³ Academy focuses on deepening participants’ content knowledge while the afternoon sessions will apply content knowledge to pedagogy through a focus on challenging curriculum, standards-based practices, and meeting the needs of Hispanic, poor, and ELL students. C³ academies are team-taught by faculty from both Arts & Sciences and Education. All participants attend the summer sessions together is a central location, such as the Manhattan-Ogden or Geary County schools. Transportation and lodging will be provided for teachers attending the academy. Participants will be divided in regional teams to attend the follow up sessions, which will be held at the college in closest proximity to each partner districts. The C³ academy courses and follow-up may be taken for credit in the content area, curriculum and instruction, or both. The course should be designed to support the project activities under Goal 4.