Content Delivery

Zoom meetings: Monday, Wednesday, Friday during the assigned section times. During these meetings, new material will be presented and students will have the chance to ask questions. Both attendance and participation in these meetings will be recorded and count toward the final grade.

Prepared lecture videos: These will be posted on Tuesdays and Thursdays as another source of content delivery to the Zoom meetings.

Students will need to both attend the Zoom meetings and watch the prepared lecture videos. They will not be able to get all the content of the course from one of these alone.

Assessments

Attendance: Students are expected to attend each Zoom meeting (Monday, Wednesday, and Friday), which will count toward their final grade.

Exams: There will be four exams. Each will be online, taken on the Friday of every second week in place of the Zoom meeting for that day. Specifically,

Exam 1 - June 19 10:20 - 11:35am
Exam 2 - July 3 10:20 - 11:35am
Exam 3 - July 17 10:20 - 11:35am
Exam 4 - July 31 10:20 - 11:35am

The following online resources are allowed when taking an exam:

- Lebl text (Links to an external site.)
- Bennett text (Links to an external site.)
- Demos online graphic utility (Links to an external site.)
- Demos online scientific calculator (Links to an external site.)

The following resources are explicitly disallowed:

- Any resource not listed in the allowed section above.
- Wolfram Alpha for finding solutions to differential equations.
- Chegg for anything.

Labs: One lab is assigned per week (except the final week). These are structured as walkthroughs in the vein of exploratory learning and generally feature interactive applets. These will be turned in and graded on a weekly basis.

Online Homework: Every day of the week (Monday through Friday), students will be assigned a set of online homework problems that is expected to be completed on the same day. These usually only feature 3-4 exercises and are meant to reinforce the concepts the student had seen earlier that day during the Zoom meeting or in the prepared lecture videos.

Participation: Students are expected to participate during Zoom sessions by asking questions in the
Zoom chat box. Students are expected to ask two relevant questions per week. These will be recorded on a weekly basis.

**Written Homework:** One written homework will be assigned per week. These feature approximately 4 conceptual questions meant to complement the computational nature of the rest of the course. These will be turned in and graded on a weekly basis.

**Texts**

- [Notes on Diffy Qs](https://example.com) - Jiri Lebl
- [Elementary Differential Equations](https://example.com) - Bennett

Both texts above are free and online. The lectures of the course will be mostly in line with Lebl, with occasional detours into Bennett.

**Grade Distribution**

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<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Exam 1</td>
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<td>Exam 2</td>
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<td>Written HW</td>
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<td>Labs</td>
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<td>Participation</td>
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**Academic Honesty**

Kansas State University has an Honor and Integrity System based on personal integrity, which is presumed to be sufficient assurance that, in academic matters, one's work is performed honestly and without unauthorized assistance. Undergraduate and graduate students, by registration, acknowledge the jurisdiction of the Honor and Integrity System. The policies and procedures of the [Honor and Integrity System](https://example.com) apply to all full and part-time students enrolled in undergraduate and graduate courses on-campus, off-campus, and via distance learning. A component vital to the Honor and Integrity System is the inclusion of the Honor Pledge which applies to all assignments, examinations, or other course work undertaken by students. The Honor Pledge is implied, whether or not it is stated: "On my honor, as a student, I have neither given nor received unauthorized aid on this academic work." A grade of XF can result from a breach of academic honesty. The F indicates failure in the course; the X indicates the reason is an Honor Pledge violation.
**Student Accommodations**

Students with disabilities who need accommodations should contact the Student Access Center and/or their instructor. Services are available to students with a wide range of disabilities including, but not limited to, physical disabilities, medical conditions, learning disabilities, attention deficit disorder, depression, and anxiety. Contact the Student Access Center at accesscenter@k-state.edu, 785-532-6441.

**Expectations of Behavior**

All student activities in the University, including this course, are governed by the Student Judicial Conduct Code (Links to an external site.) as outlined in the Student Governing Association By Laws (Links to an external site.), Article V, Section 3, number 2. Students who engage in behavior that disrupts the learning environment may be removed from the learning activity.