Plane Trigonometry

MATH 150 - SPRING 2020

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Procedure: The course is structured with two large lectures a week where new material will be introduced and old material summarized, and one recitation where you can get help on the homework and other topics in the course.


Homework: Written homework will be assigned weekly through K-State Online. Assignments are due in the homework box of your recitation section, situated next to Cardwell 120, by 5:00 PM on the due date (typically Monday). On the front page of your paper you must state clearly your name, your recitation instructor’s name, and the meeting times of your recitation section. Late or misplaced homework may not be accepted.

Exams: The midterm exams for this course will be from 7:15 PM-8:15 PM on Feb. 6, Mar. 5 and Apr. 9 in Cardwell 101. Exams may include material from lectures, homework, and recitations. The final exam will be comprehensive; time and place TBA. Exams will be closed book, but you will be permitted one 8.5" x 11" sheet of handwritten notes. Calculators are NOT permitted.

Missed Exam Policy: If you have to miss an exam, notify your recitation instructor as soon as possible, preferably in advance, and explain your absence. If you miss one midterm exam for a legitimate, verifiable reason (such as medical emergency) then that exam will have no effect on your final grade. Otherwise, your score for that exam will be 0. If you miss more than one midterm exam or the final exam, you may receive the grade of Incomplete.

Grading: Your scores for homework assignments and exams will be posted at K-State Online. Homework will account for 25%, each midterm exam - for 15%, and the final exam - for 30% of the final grade. After each exam is graded, a scale will be posted listing the minimum A, B, C, and D scores on that exam. At the end of the semester these scales will be combined into a grading rule for the course.

Boilerplate

Statement Regarding Academic Honesty: Kansas State University has an Honor and Integrity System based on personal integrity, which is presumed to be sufficient assurance that, in academic matters, one's work is performed honestly and without
Unauthorized assistance. Undergraduate and graduate students, by registration, acknowledge the jurisdiction of the Honor and Integrity System. The policies and procedures of the **Honor and Integrity System** apply to all full and part-time students enrolled in undergraduate and graduate courses on-campus, off-campus, and via distance learning. A component vital to the Honor and Integrity System is the inclusion of the Honor Pledge which applies to all assignments, examinations, or other course work undertaken by students. The Honor Pledge is implied, whether or not it is stated: "On my honor, as a student, I have neither given nor received unauthorized aid on this academic work." A grade of XF can result from a breach of academic honesty. The F indicates failure in the course; the X indicates the reason is an Honor Pledge violation.

**Statement Regarding Students with Disabilities:** Students with disabilities who need classroom accommodations, access to technology, or information about emergency building/campus evacuation processes should contact the Student Access Center and/or their instructor. Services are available to students with a wide range of disabilities including, but not limited to, physical disabilities, medical conditions, learning disabilities, attention deficit disorder, depression, and anxiety. If you are a student enrolled in campus/online courses through the Manhattan or Olathe campuses, contact the Student Access Center at accesscenter@k-state.edu, 785-532-6441; for K-State Polytechnic campus, contact Sarah Werner, Director of Student Life, at sarahdwerner@ksu.edu or call 785-826-2984.

**Statement Regarding Expectations for Classroom Conduct:** All student activities in the University, including this course, are governed by the **Student Judicial Conduct Code** as outlined in the Student Governing Association **By Laws**, Article V, Section 3, number 2. Students who engage in behavior that disrupts the learning environment may be asked to leave the class.