

Mentoring Survey
Administrator

Please record the degree of your agreement to each of the following statements by circling one number on the scale below allowing 1 to represent total disagreement and 5 to represent complete agreement.

- | | | | | | |
|--|---|---|---|---|---|
| 1. Having a formal mentoring program was a positive way to assist the new teacher. | 1 | 2 | 3 | 4 | 5 |
| 2. I have grown professionally as I better understood and participated in training and mentoring activities. | 1 | 2 | 3 | 4 | 5 |
| 3. I was aware of and supported the many activities being completed by the teachers in the mentoring program. | 1 | 2 | 3 | 4 | 5 |
| 4. I have observed teachers being more aware of and using best practices in their classrooms more frequently. | 1 | 2 | 3 | 4 | 5 |
| 5. I received the assistance and support I needed to facilitate an effective induction/mentoring program for my staff. | 1 | 2 | 3 | 4 | 5 |
| 6. I had many questions that were not answered as I facilitated mentoring activities this year. | 1 | 2 | 3 | 4 | 5 |
| 7. Adequate time was provided to complete suggested mentoring activities and effectively address the problems encountered this year. | 1 | 2 | 3 | 4 | 5 |
| 8. I respected the confidential nature of the mentor relationship and did not ask for information to be used for evaluation | 1 | 2 | 3 | 4 | 5 |
| 9. I encouraged collaboration to provide adequate time for mentoring activities. | 1 | 2 | 3 | 4 | 5 |
| 10. Support for mentoring is shown at the district level in multiple ways. | 1 | 2 | 3 | 4 | 5 |
| 11. Training and support has been provided to enable me to facilitate the mentoring process among my faculty members. | 1 | 2 | 3 | 4 | 5 |
| 12. My colleagues and I completely understand and support the induction/mentoring process. | 1 | 2 | 3 | 4 | 5 |

Mentoring Survey New Teachers

Please record the degree of your agreement to each of the following statements by circling one number on the scale below allowing 1 to represent total disagreement and 5 to represent complete agreement.

- | | | | | | |
|---|---|---|---|---|---|
| 1. Having a mentor was a positive experience for me. | 1 | 2 | 3 | 4 | 5 |
| 2. I have grown professionally as I interacted with my mentor and completed the recommended activities. | 1 | 2 | 3 | 4 | 5 |
| 3. I met regularly and frequently with my mentor as we completed formal activities as well as informally discussing my concerns. | 1 | 2 | 3 | 4 | 5 |
| 4. I have observed my mentor applying best practices as a model for my instruction. | 1 | 2 | 3 | 4 | 5 |
| 5. I received the assistance and support I needed to become an effective teacher and part of the instructional team. | 1 | 2 | 3 | 4 | 5 |
| 6. I had many questions that were not answered as I participated in mentoring activities this year. | 1 | 2 | 3 | 4 | 5 |
| 7. Adequate time was provided to complete suggested mentoring activities and effectively address the problems we encountered this year. | 1 | 2 | 3 | 4 | 5 |
| 8. The evaluating administrator respected the confidentiality of the mentoring relationship. | 1 | 2 | 3 | 4 | 5 |
| 9. My building administrator encouraged collaboration to provide adequate time for mentoring activities. | 1 | 2 | 3 | 4 | 5 |
| 10. Support for mentoring is shown at the district level in multiple ways. | 1 | 2 | 3 | 4 | 5 |
| 11. Training and support has been provided to enable me to apply the practices that will assure all my students are successful. | 1 | 2 | 3 | 4 | 5 |
| 12. My building administrator and district administrators completely understand and support the induction/mentoring process. | 1 | 2 | 3 | 4 | 5 |

Mentoring Survey
School-Based Mentors

Please record the degree of your agreement to each of the following statements by circling one number on the scale below allowing 1 to represent total disagreement and 5 to represent complete agreement.

- | | | | | | |
|---|---|---|---|---|---|
| 1. I was well prepared to be an effective school-based mentor. | 1 | 2 | 3 | 4 | 5 |
| 2. I have grown professionally as I provided mentoring for new teachers in my building. | 1 | 2 | 3 | 4 | 5 |
| 3. New teachers in my building and their mentors completed all of the activities recommended by the induction/mentoring programs. | 1 | 2 | 3 | 4 | 5 |
| 4. I have observed new teachers in my building applying best practices more consistently as the year progressed. | 1 | 2 | 3 | 4 | 5 |
| 5. I received the assistance and support I needed to effectively guide the mentoring program in my building. | 1 | 2 | 3 | 4 | 5 |
| 6. I had many questions that were not answered as I participated in mentoring activities this year. | 1 | 2 | 3 | 4 | 5 |
| 7. Adequate time was provided to complete suggested mentoring activities and effectively address the problems we encountered this year. | 1 | 2 | 3 | 4 | 5 |
| 8. I honored the confidentiality policy of the mentoring program in all instances. | 1 | 2 | 3 | 4 | 5 |
| 9. My building administrator encouraged collaboration to provide adequate time for mentoring activities. | 1 | 2 | 3 | 4 | 5 |
| 10. Support for mentoring is shown at the district level in multiple ways. | 1 | 2 | 3 | 4 | 5 |
| 11. Training and support has been provided to enable me to model and facilitate the most effective teaching practices. | 1 | 2 | 3 | 4 | 5 |
| 12. My building administrator and district administrators completely understand and support the induction/mentoring process | 1 | 2 | 3 | 4 | 5 |

Mentoring Survey
Mentors

Please record the degree of your agreement to each of the following statements by circling one number on the scale below allowing 1 to represent total disagreement and 5 to represent complete agreement.

- | | | | | | |
|---|---|---|---|---|---|
| 1. I was well prepared to be an effective mentor. | 1 | 2 | 3 | 4 | 5 |
| 2. I have grown professionally as I provided mentoring for my new teacher partner. | 1 | 2 | 3 | 4 | 5 |
| 3. My new teacher partner and I completed all of the activities recommended by the induction/mentoring programs. | 1 | 2 | 3 | 4 | 5 |
| 4. I have observed my new teacher partner applying best practices more consistently as the year progressed. | 1 | 2 | 3 | 4 | 5 |
| 5. I received the assistance and support I needed to effectively mentor my new teacher partner. | 1 | 2 | 3 | 4 | 5 |
| 6. I had many questions that were not answered as I participated in mentoring activities this year. | 1 | 2 | 3 | 4 | 5 |
| 7. Adequate time was provided to complete suggested mentoring activities and effectively address the problems we encountered this year. | 1 | 2 | 3 | 4 | 5 |
| 8. My building administrator respected the confidentiality of the mentor relationship. | 1 | 2 | 3 | 4 | 5 |
| 9. My building administrator encouraged collaboration to provide adequate time for mentoring activities. | 1 | 2 | 3 | 4 | 5 |
| 10. Support for mentoring is shown at the district level in multiple ways. | 1 | 2 | 3 | 4 | 5 |
| 11. Training and support has been provided to enable me to model and facilitate the most effective teaching practices. | 1 | 2 | 3 | 4 | 5 |
| 12. My building administrator and district administrators completely understand and support the induction/mentoring process | 1 | 2 | 3 | 4 | 5 |