

Name: _____

Recitation Instructor and Time: _____

Studio College Algebra – Exam 1
February 3, 2009

Directions: There are 16 problems on this exam. Please show all your work.

1. Complete the following function table for $f(x) = 2x^3 - 4x$.

| | | | | | |
|--------|----|----|---|----|---|
| x | -2 | -1 | 0 | 1 | 2 |
| $f(x)$ | -8 | 2 | 0 | -2 | 8 |

$$\begin{aligned} f(-2) &= 2(-2)^3 - 4(-2) \\ &= 2(-8) + 8 \\ &= -16 + 8 = -8 \end{aligned}$$

$$\begin{aligned} f(1) &= 2(1)^3 - 4(1) \\ &= 2 - 4 = -2 \end{aligned}$$

$$\begin{aligned} f(-1) &= 2(-1)^3 - 4(-1) \\ &= -2 + 4 = 2 \end{aligned}$$

$$\begin{aligned} f(2) &= 2(2)^3 - 4(2) \\ &= 16 - 8 = 8 \end{aligned}$$

$$f(0) = 0$$

2. Rewrite the formula $A(g) = \frac{2b+g}{7b}$ at $g = 5b$, and simplify completely.

$$A(5b) = \frac{2b+5b}{7b} = \frac{7b}{7b} = \boxed{1}$$

3. Solve for x : $-2x - 15 = 13x + 30$.

$$\frac{-15x}{-15} = \frac{45}{-15}$$
$$\boxed{x = -3}$$

4. Suppose $x = 4$ solves $\square x - 9 = 4x - \square$. Solve for \square .

$$\square(4) - 9 = 4(4) - \square$$

$$\begin{array}{r} 4\square - 9 = 16 - \square \\ + \square \qquad \qquad + \square \\ \hline \end{array}$$

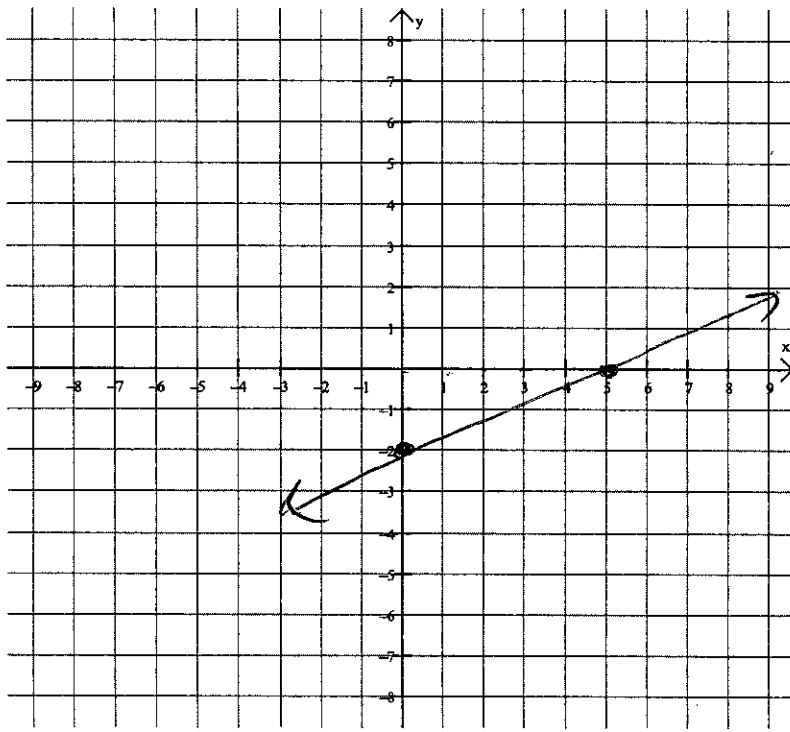
$$5\square - 9 = 16$$

$$5\square = 25$$

$$\boxed{\square = 5}$$

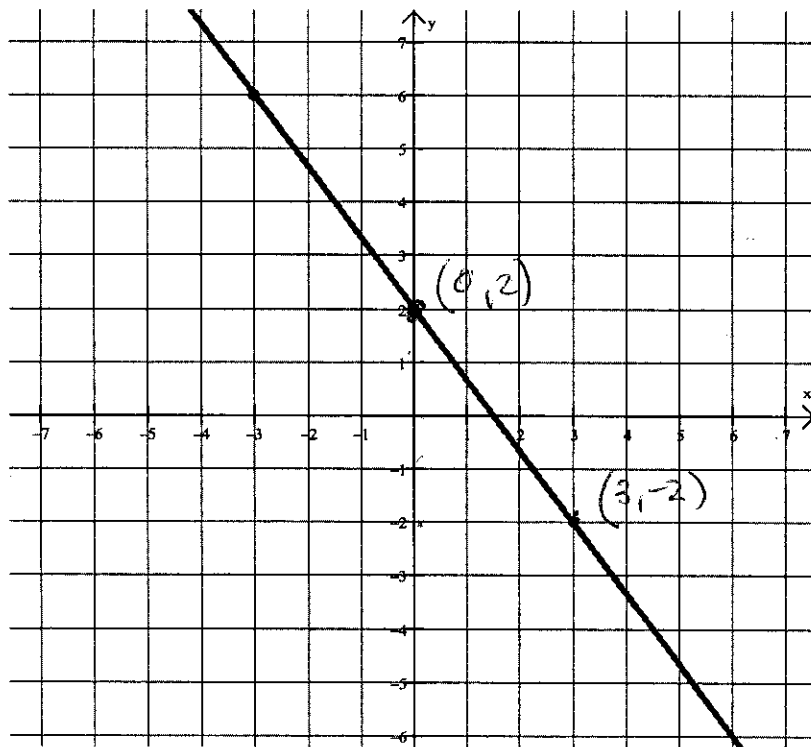
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5. Graph $2x - 5y = 10$ on the grid given below.



$$\begin{aligned} -5y &= -2x + 10 \\ \frac{-5y}{-5} &= \frac{-2x}{-5} + \frac{10}{-5} \\ y &= \frac{2}{5}x - 2 \end{aligned}$$

6. Find the equation of the line given below. $m = \left(\frac{2 - -2}{0 - 3}\right) = \frac{4}{3}$



$$\begin{aligned} y &= -\frac{4}{3}x + b \\ b &= 2 \text{ (since } (0, 2) \text{ is on line)} \end{aligned}$$

Answer: on line)

$$y = -\frac{4}{3}x + 2$$

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7. Consider two different staircases, A and B. Staircase A rises vertically 7 inches for every 21 inches of horizontal increase. Staircase B rises vertically 10 inches for every 40 inches of horizontal increase. Which staircase is steeper, and how do you know you are correct?

$$\text{Slope of Staircase A: } \frac{7}{21} = \frac{1}{3}$$

$$\text{Staircase B: } \frac{10}{40} = \frac{1}{4}$$

$$\frac{1}{3} > \frac{1}{4}, \text{ so } \boxed{\text{Staircase A is steeper}}$$

8. Solve: $\frac{1}{3}x - 4 \leq \frac{7}{3}x - 6$

$$\frac{1}{3}x - \frac{7}{3}x \leq -6 + 4$$

$$-\frac{6}{3}x \leq -2$$

$$\frac{-2x}{-2} \leq \frac{-2}{-2}$$

$$\boxed{x \geq 1}$$

9. Solve: $5x+2 < 8x+5 < 4x+9$

$$5x+2 < 8x+5 \quad \text{and} \quad 8x+5 < 4x+9$$

$$\frac{-3x}{-3} < \frac{3}{-3}$$

$$x > -1$$

$$\frac{4x}{4} < \frac{4}{4}$$

$$x < 1$$

$$\boxed{-1 < x < 1}$$

10. Solve the system for x and y , if possible. $\begin{cases} 3x+4y=11 \\ 5x-6y=-7 \end{cases}$

$$5(3x+4y=11)$$

$$-3(5x-6y=-7)$$

$$15x+20y=55$$

$$-15x+18y=21$$

$$38y=76$$

$$y=2$$

$$3x+4(2)=11$$

$$3x+8=11$$

$$3x=3$$

$$x=1$$

$$\boxed{(1,2)} \text{ Solution}$$

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11. The total revenue from the sale of x units of a product is given by $R(x)=25.30x$, while the cost of producing x units is given by $C(x)=15.30x+250$. How many units must be sold in order to break even?

Break even Point: Set $R(x) = C(x)$.

$$\begin{array}{r} 25.30x = 15.30x + 250 \\ -15.30x \quad -15.30x \\ \hline \end{array}$$

$$\frac{10x}{10} = \frac{250}{10}$$

$$\boxed{x = 25 \text{ units}}$$

12. The supply for a product is given by $3p - q = 230$, and the demand for the product is given by $2p + q = 170$. Find the equilibrium point.

$$3p - q = 230$$

$$2p + q = 170$$

$$5p = 400$$

$$\boxed{p = \$80}$$

$$3(80) - q = 230$$

$$240 - 230 = q$$

$$\boxed{q = 10 \text{ units}}$$

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13. Suppose that a company's daily profit from the production and sale of a certain product is given by the function $P(x) = 5.5x - 1750$ dollars, where x is the number of units produced and sold. What level of production and sales will yield a daily profit of **more than** \$12,000? (Hint: Set up an inequality that describes the situation and solve the inequality).

$$5.5x - 1750 > 12,000$$

$$\frac{5.5x}{5.5} > \frac{13750}{5.5}$$

$$x > 2500 \text{ units}$$

14. A rental car company depreciates its vehicles using a straight-line depreciation method. Suppose that a new vehicle is initially worth \$18,000, and 30 years later it is worth \$0. How much is the vehicle worth after 17 years?

$$\begin{array}{l} (0, 18,000) \\ (30, 0) \end{array} \quad \frac{18,000}{-30} = -600/\text{yr}$$

$$y = -600x + 18,000$$

Plug in $x = 17$.

$$\begin{aligned} & -600(17) + 18,000 \\ & = \boxed{\$7800} \end{aligned}$$

15. The equation $5F-9C=160$ gives the relationship between Fahrenheit and Celsius temperatures. What Celsius measurement is equivalent to a Fahrenheit measurement of 41° ?

$$5(41) - 9C = 160$$

$$205 - 9C = 160$$

$$-9C = -45$$

$$\boxed{C = 5^\circ}$$

16. The total cost of a dishwasher is \$579.89, which includes a 7.4% sales tax. What was the price of the dishwasher **before** adding in the sales tax?

Let C = cost before tax.

Then $.074C$ = tax amount.

$$\text{So } C + .074C = 579.89$$

$$1.074C = 579.89$$

$$\boxed{C = \$539.93}$$